Traditional educational outcomes position education as outcome-based and future-oriented, yet informal settings (like the Bubblar) reframe learning goals.

The strength of the program comes from the plurality of viewpoints around program goals and structure. Learning is social, ongoing, and flexible.

Kay DeWade: Making just yourself is what it's about. A life-long project.
Britt Falbo: That's what it's about.
Nancy Buenger: Making it vulnerable.
Carlos Gacharna: An opportunity to engage.
Jesse Vieau: Started out focusing on media arts.
Gerardo Mancilla: That's the way in which.
Faisal Abdul'Allah: One can navigate the world and build a positive image.
Andy Johnson: It gets kids out of their box.
Ben Stueck: In a different way than they're used to viewing them.

Kay DeWade: That's an action component related to what you're teaching and introducing. You're introducing yourself as a cool, young person of color, giving them exposure to culture.
Britt Falbo: You're teaching art.
Nancy Buenger: And also introducing yourself as a cool, young person of color.
Carlos Gacharna: Experiential learning is absolutely key!
Jesse Vieau: We started out focusing on media arts.
Gerardo Mancilla: That's the way in which.
Faisal Abdul'Allah: One can navigate the world and build a positive image.